ABSTRACT

This paper analyzes and evaluates the educational, intellectual, and Research and Development (R&D) performance of Taiwan. The input and output data are used in order to perform the necessary calculations of window analysis within the framework of Data Envelopment Analysis (DEA). The consensus of the results points to the existence of multi-time periods where Taiwan's educational and intellectual performance is technically efficient and inefficient. The preponderance of evidence shows that the educational system of the state of Taiwan has made great strides over the years of the analysis in this paper.

KEYWORDS: Taiwan's educational and intellectual performance, Data Envelopment Analysis (DEA), Foreign currency reserves