

## **Decision Sciences Institute Lifetime Distinguished Educator Award**

**Nominations for this new award, that will be presented at the 2018 Annual Meeting in Chicago, will be accepted until September 1, 2018.** A complete nomination package must be submitted electronically to Jan Hartley ([jhartle@bgsu.edu](mailto:jhartle@bgsu.edu)) by September 1. Self-nominations are welcome.

### **Purpose of the Award**

The purpose of the award is to recognize exceptional contributions to teaching and learning in the disciplines of decision sciences during one's career. Contributions include:

- Innovations in teaching methods, course design, curriculum design, and/or assessment.
- Contributions that improve the effectiveness of teaching and learning of decision sciences disciplines within the profession.
- Sustained, high levels of teaching effectiveness enabling students to achieve academic success.
- Supporting and mentoring students for academic and/or professional growth.
- Sustained personal professional development.

### **Qualifications**

1. Recipients should have at least 20 years of teaching experience at the college or university level and have been continuous member of the Decision Sciences Institute for at least the last five years prior to the nomination.
2. Members of the DSI Board are not eligible during their term on the Board.

### **Nomination Procedures**

1. Any DSI member nominate another member. Self-nominations are accepted.
2. The application packet must include:
3. A letter of nomination not to exceed 3-pages that summarizes the nominee's qualifications.
4. Current curriculum vita
5. Evidence of sustained contributions during one's career of:
6. Innovations in teaching methods, course design, curriculum design, and/or assessment.
7. Publications including research articles, books, case studies, teaching briefs, and other teaching materials, presentations, workshops, and/or other dissemination of teaching and learning contributions to the profession.
8. Peer evaluations, student teaching evaluations, teaching awards and/or other evidence of high-levels teaching effectiveness.
9. Indicators of student success.
10. At least one letter from a former student as to what influence the nominee has had in his/her academic and/or professional growth.
11. Other letters of support from students, alumni, colleagues, or academic administrators if desired.
12. Evidence of continuous professional development in teaching and learning.

Questions: contact Jan Hartley at [jhartle@bgsu.edu](mailto:jhartle@bgsu.edu).