## **DECISION SCIENCES INSTITUTE**

# INSERT Your title for Short Paper Here

- The bullet points in red are instructions to authors; they are not to be included in your actual submission
- Be sure to keep the **DECISION SCIENCES INSTITUTE** part
- Be sure to capitalize only the first Letter
- Be sure to center the Title
- Do not boldface the Title

here . . . The end of this text.

- Do not include author information
- Notice that we are using Arial font size 11
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### **INSERT the word "ABSTRACT"**

INSERT IIIS WORD ABOTTURE
<ul> <li>Be sure to use ALL CAPS</li> <li>Do boldface the word "ABSTRACT"</li> <li>Be sure to center the word "ABSTRACT"</li> <li>Be sure to limit the abstract text to 100 words</li> </ul>
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KEYWORDS: Keyword 1, Keyword 2, Keyword 3, Keyword 4, and Keyword 5
Use keywords from the DSJ or DSJIE list if possible
INTRODUCTION
INSERT the text
Notice that the major or first-level section heading is ALL CAPS and aligned left
LITERATURE REVIEW
INSERT the text More text here More text

Literature Review of Topic 1
INSERT the text
Literature Review of Topic 2
INSERT the text More text here More text here The end of this text.
• Notice that the 2 <sup>nd</sup> -level section heading (i.e., below the major or first-level section) is boldfaced, with only the first letter capitalized
THEORETICAL DEVELOPMENT/MODEL
INSERT the text More text here More text here The end of this text.
XYZ Theory of Decision Sciences
INSERT the text More text here More text here The end of this text.
XY Theory of Decision Sciences: Key Assumptions and Tenets
INSERT the text

- Notice that the 3<sup>rd</sup>-level section heading (below the 2<sup>nd</sup>-level section) is not boldfaced and simply underlined, with only the first letter capitalized
- A sample of how this looks is provided on the next page

## **GUIDELINES TO FOLLOW**

Here are more guidelines regarding Short Paper submissions. Please follow these carefully. Failure to do so may prevent your paper from appearing in the conference proceedings.

# File Size for Uploading

The size of a PDF file to upload should not exceed 1MB. Large PDF file sizes are created when your file has many pictures and graphics, so be careful with the inclusion of pictures and graphics into your Short Paper submission.

## **Default Style in Word**

The default style in Word is not compatible with the guidelines in this document, so be sure to change the font type = Arial, font size = 11, line spacing = 1.0 with no spacing before or after paragraph, 1 in margins through, paper size = letter (8.5x11 inches), justify = left.

#### Length

Short Papers are expected to be 3 - 5 pages, or less than 2000 words, inclusive of all figures, tables, and references. Please try to maintain this standard.

# **Page Numbers**

Page numbers should be Centered in the Footer using Arial, font size = 11.

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## Figures and Tables

Figures and tables should be placed as close as possible to where they are cited. If you are using symbols, please make sure that they are still in correct forms after you convert your file to Acrobat PDF. Please feel free to include figures, graphs, pictures as long as the total size of your file does not go beyond 500K.

### Calling References

Use parenthesis around the last names of the referenced author along with the published year of the referred publication separated by commas. Examples: (Davenport & Harris, 2007; Hopkins et al, 2010).

#### **Footnotes**

Do NOT use footnotes. Instead use [text text] where you may need to use a footnote.

## **Equations**

All equations should be placed on separate lines and numbered consecutively, with the equation numbers placed within parentheses and aligned against the right margin.

$$R_1 = \alpha (X_1) + \beta (X_2) \tag{1}$$

### **Appendices**

Appendices should immediately follow the body of the paper (using the first-level heading "APPENDIX") and precede the references. If there is more than one appendix, number each one consecutively.

## References (Bibliography)

Since the bibliography should include only those references cited in the text of the paper, it should be referred to as "references." References should be listed at the end of the paper. Entries should appear in alphabetical order. Examples of different types of entries:

Davenport, T. H., & Harris, J. G. (2007). *Competing on analytics*. Boston: Harvard Business School Press, 46.

Elliott, T. (2012). 2012: The year analytics means business. Retrieved from smartdatacollective.com, February 10.

Evans, J. R. (forthcoming). *Business analytics: Methods, models, and decisions*. Prentice-Hall.

Liberatore, M. J., & Luo, W. (2010). The analytics movement: Implications for operations research. *Interfaces*, *40*(4), July-August, 313-324.

Hopkins, M. S., LaValle, S., Balboni, F., Kruschwitz, N., & Shockley, R. (2010). 10 data points: Information and analytics at work. *MIT Sloan Management Review, 52*(1), Fall, 27-31.

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## **DECISION SCIENCES INSTITUTE**

Making Decisions in Pedagogy in 2024 as a Sample of a Short Paper Submission to Help Authors Understand How to Format Their Paper Submission

#### **ABSTRACT**

We present research examining how pedagogical decisions are determined in decision sciences in the year 2024. These decisions are difficult ones. Sometimes, these decisions have to be driven from the top instead of letting them organically form. We analyze data from 500 students in our part-time MBA program using regression analysis to present new insights. (Please keep to 250 words.)

<u>KEYWORDS</u>: Decision science curricula, Pedagogy decisions, Pedagogy theory,

Regression

### INTRODUCTION

Managerial decisions in your firm in 2023 will be even more important than in the past. We need to do more research. Research to date is incomplete. This paper has the following sections . . .

#### LITERATURE REVIEW

Pedagogy decisions in your curricula in 2024 will be even more important than in the past. We need to do more research. Research to date is incomplete. This paper has the following sections . . .

#### The Individual Stream

Much work has been done in decision making curricula (Johnson et al., 2000). This understanding helps us to decipher educators will be make decisions in 2024 . . .

## The Group-Consensus Stream

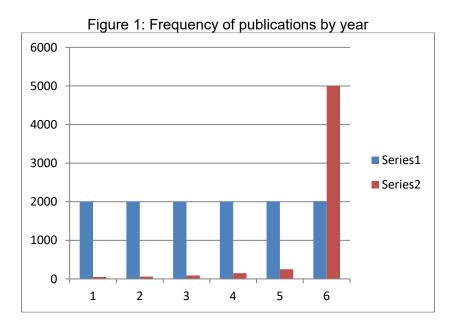
This stream assumes educators make decisions as efforts to appease many people who he or she sees as being part of the group. The insights from this stream focus not on how individuals process information to make information but more on how individuals interact and respond to outside pressures and how these interactions and responses shape their decisions [There are exceptions but we do not discuss them here]. Interactions between managers and their group members and responses by managers to their groups are therefore a further refinement of how the research to date in this stream can be analyzed.

# Managerial Interactions with Groups

More text about this . . .

# Managerial Response to Groups

More text about this . . . Figure 1 is a tabular summary of the frequency of work in this stream.



 Repeat formatting of sections and section titles as appropriate until Short Paper is compete

#### **HYPOTHESES/MODEL**

More text about this . . . use subheadings as appropriate.

# **METHODS**

More text about this . . . use subheadings as appropriate.

## **RESULTS**

More text about this . . . use subheadings as appropriate.

# **DISCUSSION AND CONCLUSIONS**

More text about this . . . use subheadings as appropriate.

#### REFERENCES

References to be inserted.